

# Nonpharmacological Interventions for People Living with Cognitive Impairment and Dementia

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## Disclosures

None



#### Disclaimer

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#### HIV and Cognition

- HIV-associated neurocognitive disorder
  - Up to 50% of individuals with HIV?
  - Attention, executive functioning, memory and processing speed
  - Concerns about existing criteria
    - High false positive rate
    - Impact of education, cultural and socioeconomic factors
    - Causation/comorbidities
  - Possible shared mechanism with other neurodegenerative diseases
    - Inflammation
    - Amyloid beta deposition
  - Decreased cognitive reserve

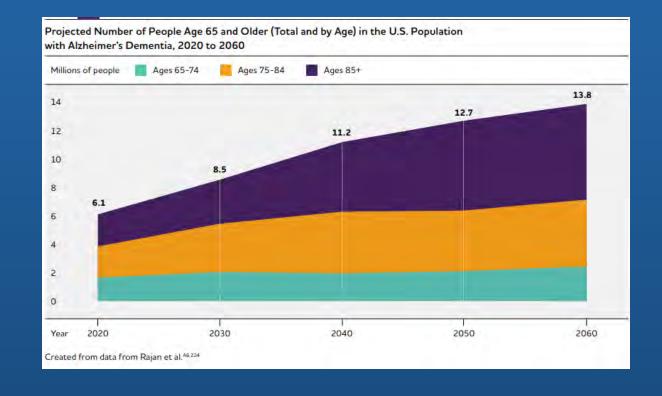


#### 2025 US Facts and Figures

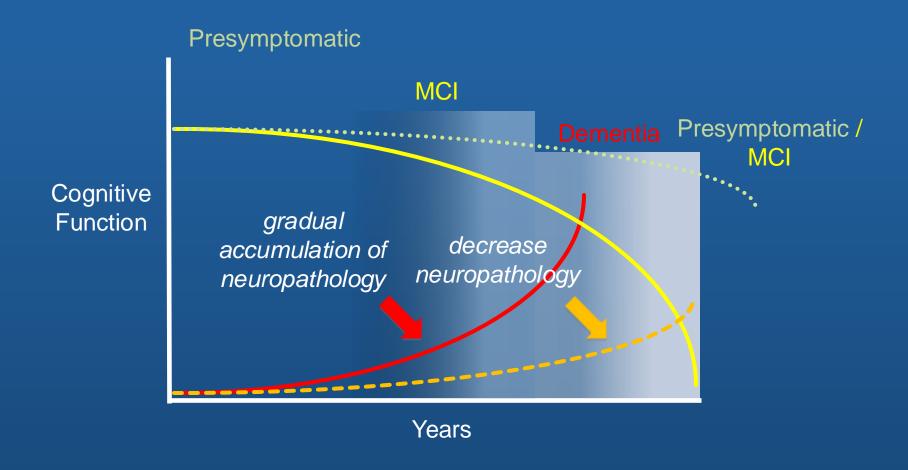
- 7,200,000 Americans with Alzheimer's
  - 5,000,000 -7,000,000 with MCI
  - 50% due to AD
  - 15,000,000 with SCI
- 11% general risk after age 65
  - 65-74 = 5.1%
  - 75-84 = 13.2%
  - 85+=33.4%



- <50% disclosed</li>
- <50% of providers with standard protocols</li>

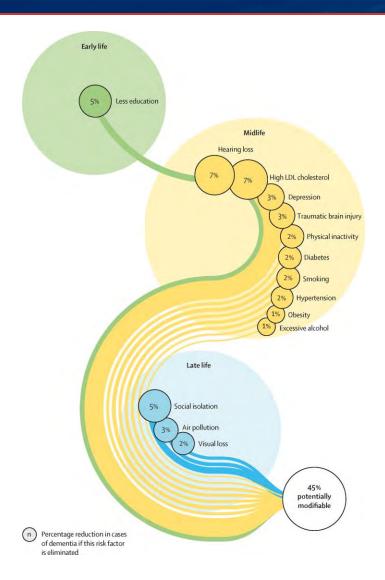


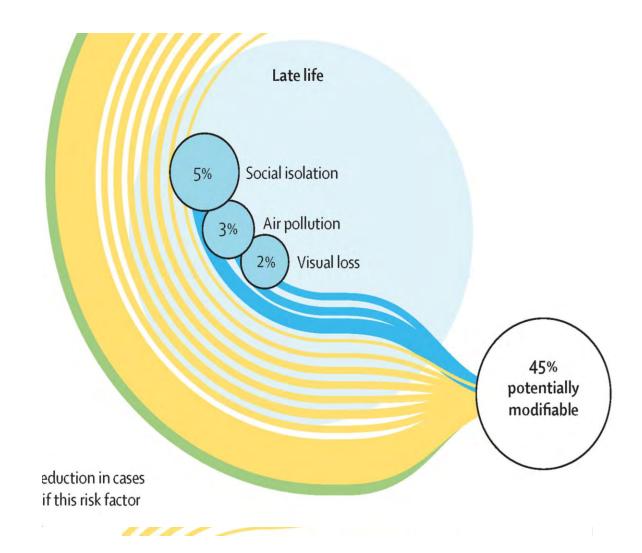
#### **Treatment Targets**





#### **Lancet Commission**







#### Prevention and Interventions

- Treatment of Modifiable Risk Factors
  - Cardiovascular
  - Sedentary lifestyle
  - Sleep disorders/disruption
  - Alcohol
- Cardiovascular Exercise
- Cognitive Activation and Rehabilitation
- Dietary Interventions
- Meditation/Mindfulness-Based Stress Reduction
- Community Engagement and Socialization



## Exercise, Physical Activity and Cognitive Impairment

- Over 90 meta-analyses in the last 5 years
  - Less work in HAND or HABI (Nweke et al, 2022;
- Highest quality/most consistent evidence
- Likely multiple mechanisms of action (Wilckens et al., 2021, Hippocampus)
- Likely beneficial in multiple domains
  - Cognition (processing speed, EF>memory) (Wang et al., 2020, Aging)
  - Physical function/mobility/falls (Lai et al., 2019, AM J Phys Med Rehabil)
  - Sleep (O'Caoimh et al., 2019)
  - Neuropsychiatric symptoms (Watt, et al, 2021, BMJ)
- Likely most beneficial in combination with other NPTs
- Pooled effects highest for delaying onset>MCI>dementia
  - Group > individual
  - Across settings, including home-based (de Almeida, 2020, Gerontologist)

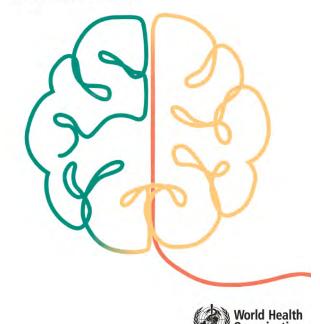


## Exercise and Physical Activity

- Should be recommended to adults with normal cognition to reduce the risk of cognitive decline.
  - Quality of evidence: moderate
  - Strength of the recommendation: strong
- May be recommended to adults with MCI to reduce the risk of cognitive decline.
  - Quality of evidence: low
  - Strength of the recommendation: conditional
- 150 min of moderate-intensity or 75 min vigorous-intensity /week
  - Double for additional health benefits
- Aerobic activity = 10+ minutes' duration
- Poor mobility = balance and fall prevention on 3+ days/week
- Muscle-strengthening = major muscle groups on 2+ days/week
- Limitations = as physically active as abilities and conditions allow

## RISK REDUCTION OF COGNITIVE DECLINE AND DEMENTIA

WHO GUIDELINES

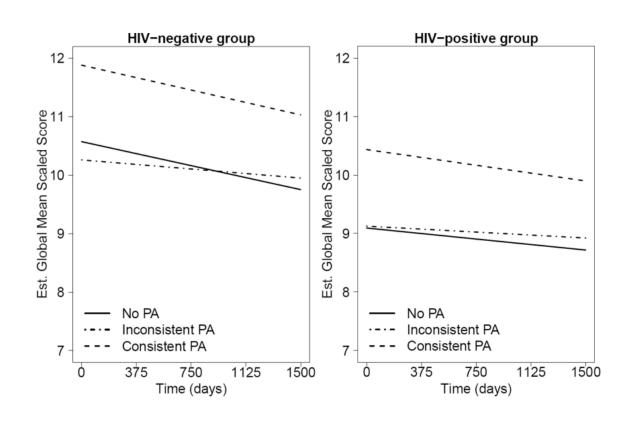


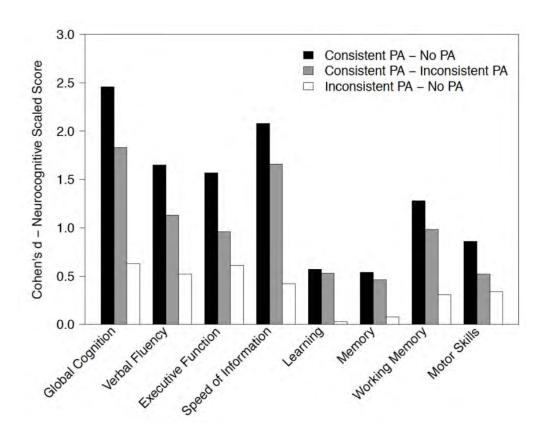
World Health Organization, 2019



#### Exercise and Physical Activity: HIV and Cognition

Impact of physical activity on neurocognitive functioning among HIV-Infected adults (Dufour et al., 2018)

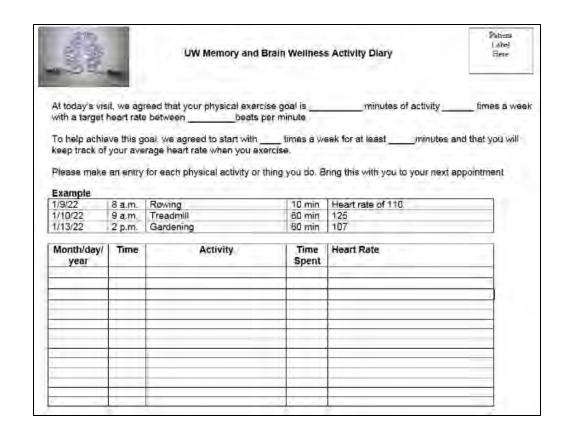






#### How to Implement

- Scheduling and structure
- Create accountability
  - Classes
  - Exercise partner(s)
  - PT/Trainer
  - Exercise Diaries
  - FitBit/exercise trackers
  - Check-in calls
- Program for variability and engagement
- Graduated, well-paced incremental increases
- Motivational interviewing/enhancement
  - "You know why I want you to exercise, why do you want to?"
  - "From 'not at all' to 'very,' how likely are you to \_\_\_\_\_? What would get you to 'very'?"





## Mental Exercise and Cognitive Activity





Original Investigation | Infectious Diseases

Evaluation of Computerized Cognitive Training and Cognitive and Daily Function in Patients Living With HIV

A Meta-analysis

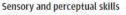
Jiaqi Wei, BS; Jianhua Hou, MS; Tingting Mu, BS; Jun Sun, PhD; Shuang Li, MS; Hao Wu, MD; Bin Su, PhD; Tong Zhang, MD, PhD

#### Improvements in:

- Abstraction/executive function
- Attention/working memory
- Memory
- Motor skills
- Speed of information processing
- Daily function
- No change in:
  - Sensory and perceptual skills
  - Verbal language skills

#### Speed of information processing

Source	Participants, No.			SMD	Favors Favors
	CCT	Control	SE	(95% CI)	CCT control
Cody et al, <sup>41</sup> 2020	17	16	0.36	0.85 (0.14 to 1.57)	
Ezeamama et al, <sup>42</sup> 2020	41	40	0.22	0.35 (-0.09 to 0.79)	
Fazeli et al, <sup>49</sup> 2019	17	16	0.35	0.49 (-0.20 to 1.18)	
Ownby et al, <sup>54</sup> 2017	6	5	0.61	0.49 (-0.71 to 1.70)	-
Vance et al, <sup>56</sup> 2021	48	40	0.23	0.98 (0.54 to 1.43)	
Total	129	117	NA	0.65 (0.37 to 0.94)	
Heterogeneity: τ <sup>2</sup> =0.01; χ	$^2$ = 4.60; df	$=4; P=.33; I^2=1$	.3%		
Test for overall effect: z = 4	.50: P < .00	1		-	



	Participants, No.			SMD			Favor	s Fa	vors		Wei	Weight
Source	CCT	Control	SE	(95% CI)				Г со				%
Vance et al, <sup>56</sup> 2021	48	40	0.21	0.06 (-0.36 to 0.48	3)		-		-			100
Total	48	40	NA	0.06 (-0.36 to 0.48	3)			I				100
Heterogeneity: NA												
Test for overall effect: z	= 0.29; P=.78					- 1	-	-	3		1	
					-1.5	-1.0	-0.5	0	0.5	1.0	1.5	
						SMD (95% CI)						



15.2

#### How to Implement

- Engaging in a variety of activities that challenge memory, language, spatial reasoning, attention, etc.
  - Tasks emphasizing processing speed may most helpful (Rebok et al, 2014, JAGS)
- The difficulty should be adjustable to gently but consistently push your skills (without being too frustrating or discouraging)
- Activities done as a group or with a partner
- Activities that involve new learning (i.e., a new card game, language, instrument, lecture series)
- At least an hour a day of things that keep your mind active, like reading, socializing, games
- Some pre-packaged, computerized programs include:
  - Posit Science / Brain HQ <a href="https://www.brainhq.com/">https://www.brainhq.com/</a>
  - Lumosity <a href="https://www.lumosity.com/">https://www.lumosity.com/</a>
  - AARP Brain Games <a href="https://stayingsharp.aarp.org/about/brain-health/games/">https://stayingsharp.aarp.org/about/brain-health/games/</a>



## Cognitive Rehabilitation

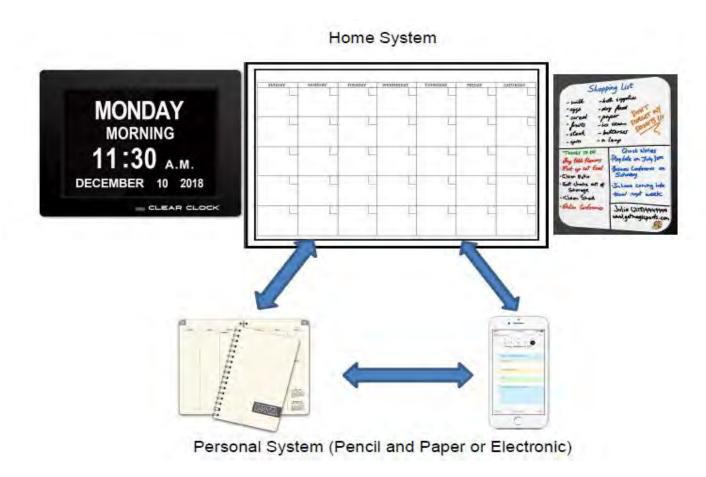
- Restitution vs. Compensation
- Internal vs External Strategies
  - Encoding
    - Mnemonic
    - Chaining (forward/backward)
    - Chunking
    - Errorless learning
  - Storage
    - PQRST
    - Spaced retrieval
  - Retrieval
    - Cues/prompts
    - Recognition strategies





## Cognitive Training: Scaffolding

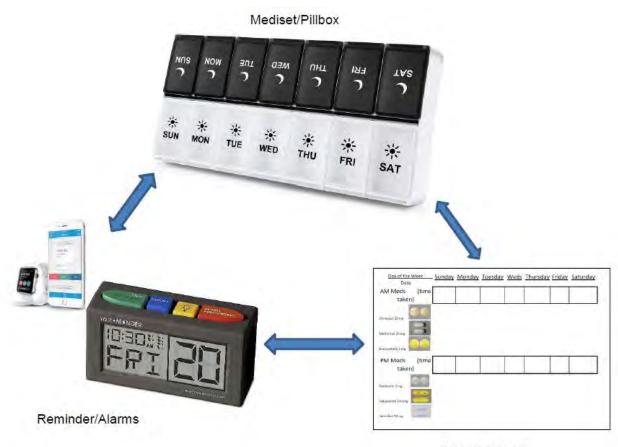
- External devices include:
  - Information display items
    - Clocks, calendars, digital photo frames
  - Electronic reminders
    - Phones, pagers, pillboxes
  - Location detection devices
    - Electronic tagging
  - Way-finding
    - GPS, architectural design
  - Electronic storage
    - PDA, mobile phone
  - Diaries, organizers, Filofaxes
  - Storage devices





## Memory Rehabilitation - Combined

- Compensatory System
  - Mediset
  - Pill reminders/alarms
  - Tracking Sheet
  - Incorporate other tools/techniques
    - Calendar
    - Errorless learning
    - Location of practice



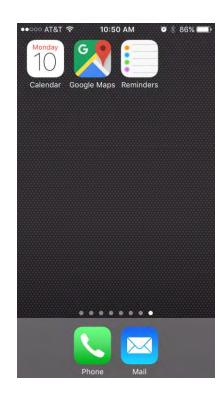
Tracking Sheet



### How to Implement

- Referral to SLP/cognitive rehabilitation/OT/therapist
- Critical importance of a care partner
  - Follow through
  - Carryover
  - Generalization/adaptation
- Capitalizing on previously used tools
- Shopping for the right version of the tool
- Recruiting the family or friend tech support person
- Picking one area/intervention at a time
- Stressing the importance of practice and need for time



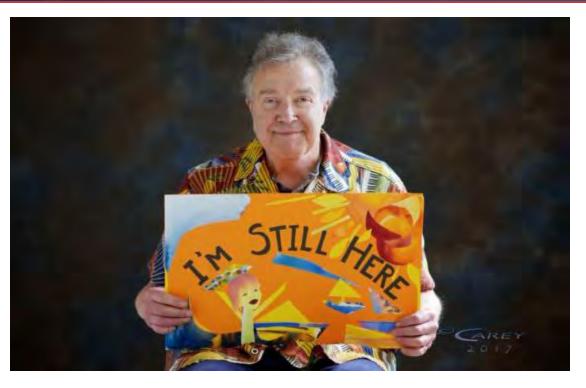




## Programs and Services













#### Dementia Action Collaborative Resources

https://www.dshs.wa.gov/altsa/dementia-action-collaborative



#### **ALTSA**

Stakeholders



▼ Developing a State Plan to Address Alzheimer's Disease





Dementia Action Collaborative -Upcoming Meetings

Dementia Action Collaborative
Documents

Dementia-Friendly Communities and Resources

Resources for Healthcare Providers and Community Organizations

Resources for Individuals and Families

#### Dementia Action Collaborative



#### Dementia Action Collaborative

Supporting individuals and families affected by dementia.

The Dementia Action Collaborative (DAC) recently updated the Washington State Plan to Address Alzheimer's Disease and Other Dementias. This plan offers goals, strategies, and recommendations as a blueprint for action for the next five years. The DAC is a group of public and private partners committed to preparing Washington state for the growth of the population living with dementia. View the 2023-28 plan.



## You'll find Resource Pages for:

- Individuals & Families
- Health Care
  Providers
- Dementia Friendly Communities
- DAC Documents

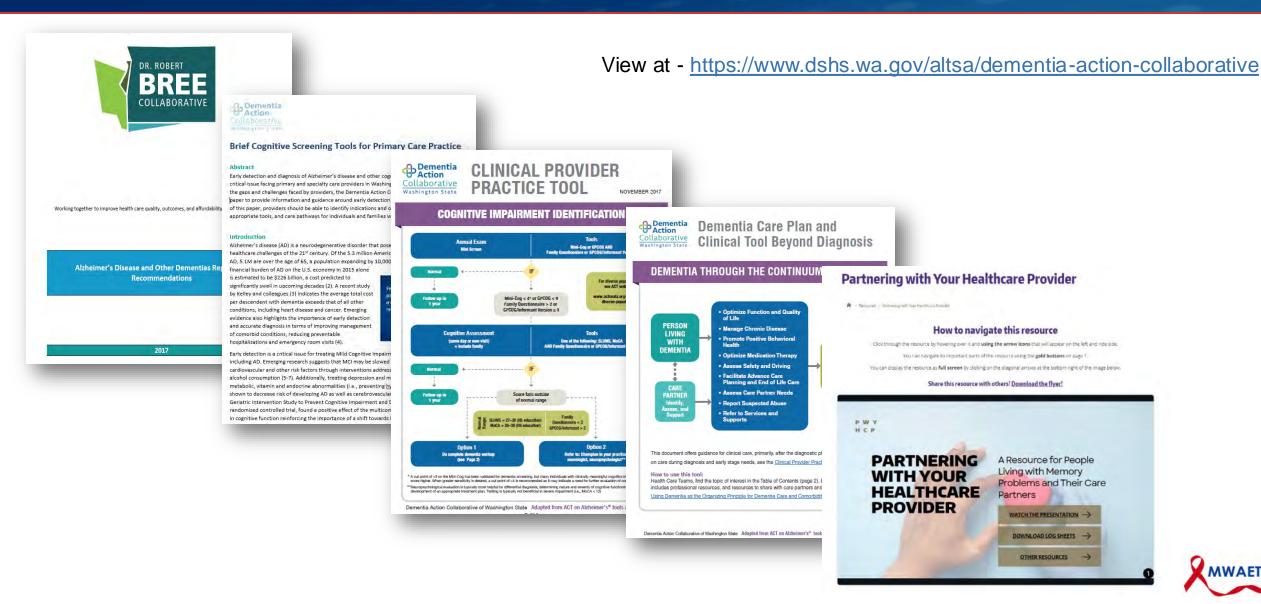








#### Clinical Provider Practice Tools





## Early Legal and Advance Care Planning

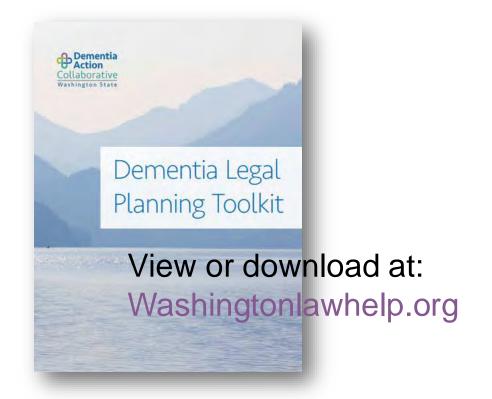
Dementia Legal Planning Toolkit provides information about:

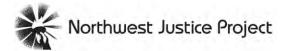
- Dementia and Capacity
- Financial decisions
- Health care decisions
- And provides forms and additional resources

View online: <u>Dementia Legal Planning Toolkit</u>

Order paper copies/folders: Order Dementia Legal Planning Toolkit

Free though the Northwest Justice Project (NJP)

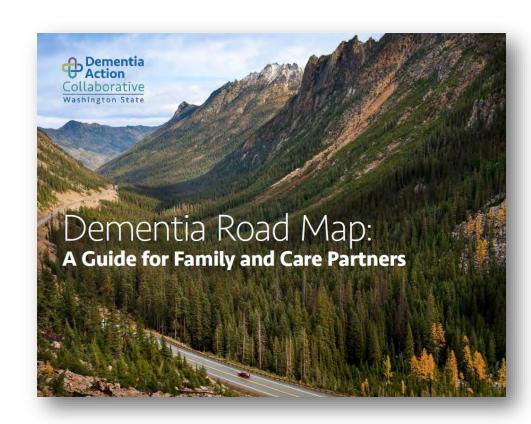


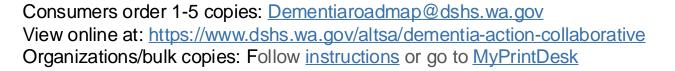




## Dementia Road Map: A Guide for Family and Care Partners

- Comprehensive yet simple to follow guidance document
- Online PDF version
- Print version disseminated over 100,000 already
- Sections on MCI, dementia stages
- Recently translated into Spanish and Russian







#### "I have a good life"

"After hearing the news, I just felt totally lost. But you know what, I have a good life. That sounds crazy, but I do!

I get out, I have fun, and I don't worry about Alzheimer's. Because if you can't fix it, then you have to find a way to live with it.

I've got a group of people who love me, and who stand by me, and that is what life is supposed to be.

I just want all the happiness I can have, and that's what I go for."

~Alice P.

Bellevue, WA





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#### **Contact Information**

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## Thank you for your attention!



**Questions?** 



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